



PHOENIX HOUSE
OAK LODGE SCHOOL



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Oak Lodge School

For families, making the decision for a child to live away from home is not an easy one, but for many, it is necessary.

Phoenix House is an outstanding provision for students of Oak Lodge School. The team provide a caring, happy and stimulating environment in which boarders can enjoy and benefit from a wide variety of educational, social and leisure activities.

For many of our boarders, this may be their first time away from home but our wonderful residential staff are dedicated to making sure students are settled, safe and supported throughout their stay with us.

Phoenix House offers up to 4 nights a week term-time boarding for students aged between 11 and 19 years old. Accommodating up to 16 students a night, the unit is staffed by a professional team who specialise in working with young deaf people with additional needs.

Working closely with parents, carers, teachers and therapists, the residential team adhere to the waking day curriculum supporting students with their educational needs, social and independence skills.



Phoenix House

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"The overall experiences and progress of children and young people is outstanding."

- Ofsted Dec 2016



Independence: Preparing for 21st Century life

We recognise each student's uniqueness and respect dependence whilst promoting independence.

We aim to optimise individual personal growth and experiences through a variety of programmes including independent travel, time and money management, cooking and budgeting, personal hygiene, social interaction, communication, using public facilities, health care, deaf support agencies and emergency organisations. Students can develop skills and knowledge in these different areas at varying depths according to age and ability.



Each student is allocated a key worker on their arrival to Phoenix House. This is a relationship we value and encourage and is a vital part of our work. Keyworker and student work together to identify areas of need and individual SMART (specific, measured, achievable, relevant and timed) care plans are created to address specific areas. Regular review of targets means the students are able to chart their own progress, feel a sense of accomplishment and increase their confidence and self-esteem.

"My daughter looks forward to staying over at Phoenix House. It's a wonderful experience for her to socialise with friends"