



Pupil Premium Grant (PPG) 2016 - 18

The Pupil Premium Grant is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers. The PPG is allocated to schools for pupils, in Years R to 11, who are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6). Pupil Premium is also allocated for children who have been looked after by the local authority (LAC).

The Pupil Premium was £935 per pupil in 2016/17. Pupils looked after by the Local Authority receive a premium of £1,900.

More information about the Pupil Premium is available on the Department for Education website:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Oak Lodge School and College educates children and young people between the ages of 10 and 19. All children and young people who attend Oak Lodge have a hearing impairment or Speech, Language and Communication need and many have an additional educational need.

In previous years we have divided funding across a range of initiatives designed to address vulnerabilities in our learners. Please see below for details of interventions and outcomes. While each of the previously successful interventions now receive support from our central budget, in 2016-17 we are investing our pupil premium in two particular provisions:

- HLTA supporting Literacy Interventions

- In ensuring that all our pupil premium pupils are able to attend a residential school visit.

We are trialing grammar, reading and writing interventions and will look forward to showing the outcomes following the increase of dedicated resources to this initiative.

We have an extensive school trips calendar to ensure our pupils develop their spiritual moral, social and cultural awareness, resilience and independence, particularly in light of mental health statistics for deaf and hearing impaired adults.

Our residential trips are a fundamental part of this and ensuring our most vulnerable learners have equal access to these is paramount.

We shall look forward to sharing the outcomes of our 2016-17 provision with you in the summer 2017 or indeed as part of our half termly newsletter.

Previous Pupil Premium allocations and outcomes

Oak Lodge School has a wide range of planned interventions (please see Additional Learning Providers for details) and Enrichment Programmes designed to address the needs and develop the abilities of all learners. The pupil premium is specified by the Government for the use of 'disadvantaged' / Free School Meal pupils. While we carefully track the progress of our FSM pupils and the suitability of our interventions with those pupils in mind, we also consider that all our learners are disadvantaged due to their language and communication impairment. As part of our admissions and assessment process we have identified the key areas of development for our pupils as:

- Communication
- Literacy

- Numeracy
- Emotional Resilience and Mental Health
- Spiritual Moral, Social and Cultural Development

We understand that our Pupils Premium Pupils and LAC Pupils often have these needs exacerbated. Therefore throughout 2014-16 we distributed funding across these school areas to enable the specific initiatives highlighted in yellow:

- Learning Mentor
- After School Clubs
- Enrichment
- Learning Outside the Classroom, including Residential Visits
- Healthy Breakfasts & Sensory Start Programme
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How we use the Pupil Premium Grant (PPG)

Children and Young People for whom the school receives PPG are assessed to determine the areas of difficulty they are experiencing. These difficulties may not simply be educational but linked to social and emotional well-being.

We have used the PP to fund additional support which addresses these needs and can demonstrate a positive impact on their educational and emotional development. These are some of the ways we have been using Pupil Premium Grant:

- Delivered additional wellbeing support to pupils who have identified social and emotional needs
- Provided additional literacy support

- Ensured pupils in hardship can access enjoyable and enriching activities e.g. residential trips / uniform / equipment.
- Revision guides
- Provided additional staffing and interpreters to ensure young people can access local mental/emotional health services.
- Through the provision of Sign therapy to support the young person's development of communication through sign.

This list is based on a section of interventions from the Sutton Trust – EEF Teaching and Learning tool – <http://educationendowmentfoundation.org.uk/toolkit/>

These strategies and interventions are implemented to support the pupils in closing the gap with their peers in terms of their communication and curriculum access and achievement. The strategies were generated through analysis of assessment data and the identification of barriers to learning determined through annual reviews and pupil progress meetings.

We anticipate that as a consequence of these strategies and interventions, pupils for whom the PPG applies will make at least expected progress and preferably above expected progress relative to their peers.

How we measure effectiveness

The effectiveness of the interventions funded through the PP are measured primarily through performance in specific areas of the curriculum. The ways we measure improvement are:

- Improved interaction
- Improved achievements (from previous measures) in curriculum subjects.
- Improved literacy skills
- Improved communication
- Improved emotional wellbeing and resilience

Funding for the year 2017-18

Rates for eligible pupils

The PPG per pupil for 2017 to 2018 is as follows:

	Pupil premium per pupil
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900

	Pupil premium per pupil
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900

Within Oak Lodge

35% of pupils are eligible to free school meals (FSM):

4% (2) of pupils are LAC pupils

0% of pupils are from an armed services

We will continue to apply the same rigorous scrutiny of the progress of our pupils who attract Pupil Premium. We will apply focused interventions to support accelerated progress to ensure these pupils reach their full potential.

The school has received for the period of April 2017 – March 2018 a total of £23,375 for the PPG

For LAC after pupils the school has received - £2,800

Objective	Rational	Action	Success criteria	Person/s responsible	monitoring
<p>April 2017 to March 2018</p> <p>To improve literacy levels for pupils who have entitlement to the PPG</p>	<p>FSM pupils have been identified as slightly behind the non FSM pupils in terms of attainment</p>	<p>To contract a day a week from Wandsworth Literacy support services to develop:</p> <ul style="list-style-type: none"> - Comprehension skills - Inference and prediction skills - Train TAs to support paired and small reading groups - 	<p>Reading ages and teacher assessments increase for pupils on FSM compared to non – FSM</p> <p>TAs are timetabled to be trained and have identified groups / pairs they work with on a regular basis</p>	<p>Literacy lead / AHT T&L / literacy consultant</p>	<p>Reading assessments Before and after intervention</p> <p>Termly reports</p> <p>Time tables</p>
<p>April 2017 to March 2018</p> <p>Residential trips to Isle of</p>	<p>Pupils on FSM ever have been identified as less</p>	<p>Pupils eligible for FSM ever 6 are identified and parents/carers are</p>	<p>More FSM pupils attend the</p>	<p>JP AHT / HB AHT</p>	<p>Record of pupils attending the</p>

Wight / Hindleap 50% of costs for the pupils to be met by FSM to ensure that pupils have access to the trips	likely to attend the voluntary residential due to funding costs	informed that they have the option to have the trip part funded at 50%	residential trips		trips kept and funding adjusted
Well Being Mentor to support the emotional well being and readiness to learn	FSM pupils have been identified on the SIMs behaviour tracker as having more incidents in the classroom	Pupils are tracked as to number of incidents and support provided by the learning mentor.	Incidents over time reduce	HB AHT / Learning mentor	Monitoring of incidents by term showing a decrease of incidents for pupils with FSM