Pupil Premium Grant (PPG) 2018-19



(Draft)

Introduction

The pupil premium is funding which all schools receive. The funding is allocated to any student who is currently receiving, or has been at any point over the past 6 years received free school meals. This funding is used to help support the progress and achievement of these students.

Oak Lodge School educates children and young people between the ages of 10 and 19. All children and young people who attend Oak Lodge have are Deaf / hearing impairment or Speech, Language and Communication need plus many have an additional educational need.

In previous years we have divided funding across a range of initiatives designed to address vulnerabilities in our learners.

Barriers to Learning

There are a mixture of barriers which disadvantaged pupils may face. At Oak Lodge School every child's need is considered. There is no single difficulty faced by all and the challenges can vary.

Barriers can include:

- Literacy and Numeracy levels below those of their cohort requiring interventions
- Financial difficulties with paying for materials, resources or educational trips.
- Low self-esteem, confidence

Previous Pupil Premium allocations and outcomes

Oak Lodge School has a wide range of planned interventions and Enrichment Programs designed to address the needs and develop the abilities of all learners. The pupil premium is specified by the Government for the use of 'disadvantaged' / Free School Meal pupils. While we carefully track the progress of our FSM pupils and the suitability of our interventions with those pupils in mind, we also consider that all our learners are disadvantaged due to their language and communication impairment. As part of our admissions and assessment process we have identified the key areas of development for our pupils as:

- Communication
- Literacy

- Numeracy
- Emotional Resilience and Mental Health
- Spiritual Moral, Social and Cultural Development

How we use the Pupil Premium Grant (PPG)

Children and Young People for whom the school receives PPG are assessed to determine the areas of difficulty they are experiencing. These difficulties may not simply be educational but linked to social and emotional well-being.

We have used the PP to fund additional support which addresses these needs and can demonstrate a positive impact on their educational and emotional development. These are some of the ways used the Pupil Premium Grant:

- Delivered additional wellbeing support to pupils who have identified social and emotional needs
- Provided additional literacy support
- Attendance intervention
- Increased work experience / enrichment opportunities
- Booster classes and alternative qualifications for Key Stages 4 and 5
- Ensured pupils experiencing hardship can access enjoyable and enriching activities e.g. residential trips / uniform / equipment.
- Provided additional staffing and interpreters to ensure young people can access local mental/emotional health services.

This list is based on a section of interventions from the Sutton Trust – EEF Teaching and Learning tool – http://educationendowmentfoundation.org.uk/toolkit/

These strategies and interventions are implemented to support the pupils in closing the gap with their peers in terms of their communication and curriculum access and achievement. The strategies were generated through analysis of assessment data and the identification of barriers to learning determined through annual reviews and pupil progress meetings.

How we measure effectiveness

The effectiveness of the interventions funded through the PP are measured primarily through performance in specific areas of the curriculum. Some of the ways we measure improvement are:

- Improved interaction with other children.
- Improved achievements (from previous measures) in curriculum subjects.
- Improved literacy skills
- Improved attendance
- Improved communication
- Improved emotional wellbeing and resilience

Rates for eligible pupils

The PPG per pupil for 2018 to 2019 is as follows:

	Pupil premium per pupil
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900

3. Eligibility

- Any student who is in receipt of Free School Meals (FSM) or has been registered as FSM the last six years.
- Adopted children/ Looked after children
- Service children

The pupil premium for 2018 to 2019 will include pupils recorded in the January 2018 school census who are known to have been eligible for free school meals (FSM) since May 2012, as well as those first known to be eligible at January 2018.

More information about the Pupil Premium is available on the Department for Education website:

https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings

Pupil Premium Pupils 2018-19

Year Group	No. Pupil premium students	%
7	3	12
8	1	4
9	8	32
10	7	28
11	5	20
12	1	4

1 pupils is a LAC pupil.

We will continue to apply the same rigorous scrutiny of the progress of our pupils who attract Pupil Premium. We will apply focused interventions to support accelerated progress to ensure these pupils reach their full potential.

The school has received for the period of April 2018 – March 2019 a total of £23,375 for the PPG $\,$

Objective	Rational	Action	Success criteria	Person/s responsibl e	Outcome {Evidence}
April 2017 to March 2018 To improve literacy levels for pupils who have entitleme nt to the PPG	FSM pupils have been identified as slightly behind the non FSM pupils in terms of attainment	To contract a day a week from Wandsworth Literacy support services to develop: - Comprehensi on skills - Inference and prediction skills - CSW to support the literacy intervention programme - HLTA with focus on reading to run and embed the accelerated reader programme and chart the progress of the FSM pupils for readers	Reading ages and teacher assessment s increase for pupils on FSM compared to non – FSM TAs are timetabled to be trained and have identified groups / pairs they work with on a regular basis	Literacy lead / AHT T&L / literacy consultant / ANC	Reading assessments showed pupil premium students made good progress following the literacy interventions. {Trained TA's in place} {Reports, timetables}
April 2017 to march 2018 Residenti al trips to Isle of Wight / Hindleap 80% of costs for the pupils to be met by FSM to ensure that pupils have access to the trips	Pupils on FSM ever have been identified as less likely to attend the voluntary residential s due to funding costs	Pupils eligible for FSM ever 6 are identified and parents/carers are informed that they have the option to have the trip part funded at 20%	More FSM pupils attend the residential trips	JP AHT / HB AHT	All Pupil Premium pupils attend the residential trips {Risk assessments}

To improve and support the pupils emotional resilience	Pupils to access Talk and Draw – a therapy that encourage s the pupils to reflect on their emotional needs	14 half day sessions for identified FSM pupils delivered in blocks of 6 weeks. This will target 12 pupils	Pupils aware and able to reflect on their emotional and wellbeing needs in a safe environmen t	JD / HB / JP	Pupils can reflect on their emotional needs {Pupil feedback / questionnaire s, annual review reports and wellbeing reports}

		Comr	nitted	
	Literacy intervention	£	12,398.00	
	CSW - 24 days	£	5,400.00	
	TA / CSW - 12 days	£	1,920.00	
	HLTA Literacy = 36 days	£	5,940.00	
Residential trips	Isle of Wight	£	2,736.00	12 pupils
	Hindleep	£	1,600.00	8 pupils
	total	£	29,994.00	

Total received £23,375

Total spent £29,994.00

Proposed Spending for 2018-19

Provision	Purpose
Additional teaching staff	 Provision of small group language intervention sessions for pupils new to English and British Sign Language.
Booster revision Classes and resources	To further support KS4 prior to examination periods. (Large number of PP pupils are in KS4)
Access to Talk and Draw – a therapy that encourages the pupils to reflect on their emotional needs	To improve and support the pupils emotional resilience
Pupils to access bereavement therapy	To improve and support the pupils emotional resilience following family bereavement

Trip and Visits	 Subsidising of trips and visits for students most in need of financial support
Visual phonics programme to raise reading ages for Key Stage 3 and 4	To support students in need of further support with their literacy skills.
Family inclusion and communication.	 Wellbeing team support including family liaison officer support To boost family cohesion and communication leading to improved wellbeing and educational outcomes Improving the attendance of a small number of students whose attendance is below 90%.
Music / Drama /Dance projects	Enriching activity to support more students with ability and interest in music, drama and dance leading to the development of performance art skills and opening post -16 options
Allocated funds for Departments	 Curriculum related trips and activities Specialist resources to support independent study.
Allocated funding for pastoral staff	UniformWell beingEnrichment activities

How will parents know it is working?

We closely monitor and track students' progress each term through Pupil Progress reviews which take place each term and enables us to review students; progress and the impact of interventions.

How do parents know if their child is eligible for free school meals?

The funding we receive for students on Free School Meals is used to support their achievement and progress. If you think your child may be entitled to Free School Meals, or if you need to reapply for this provision, then please contact the school.

